

# Caring

## Teacher Understanding

- Caring for ourselves, our belongings and our pets.
- Caring for the environment (indoors and outdoors) by our actions and presence of mind.
- Caring about people (in our family, our friends, others who are different or less fortunate) by our actions.

## Stimulus

*'Join with us'* Book 2 by Jeanne L. Jackson, RMEP.

## Discussion

- Who-what do we enjoy caring for? e.g. mums, friends and family, pets, classroom, gardens, home etc. Why do we do it?
- How does it make us feel?
- Who cares for us?
- When do we need care – sick, injured, problems, as we grown into adults (daily care)?
- Do we care for ourselves? How?
- What happens when we don't?
- How do we feel?

## Activity

- Draw 2 'think' bubbles – one for who/what we enjoy caring for, the other for who cares for us.
- Write about one time you remember you cared for someone/thing, or someone cared for you – a time that was important for you.